

**DOUGLAS HIGH SCHOOL
AP WORLD HISTORY
MR. PETITE**

SUMMER ASSIGNMENT

Welcome to Advanced Placement World History! I look forward to working with you next fall and embarking on an exploration of World History.

Note: Do not wait until the last minute! Students who try to do this the weekend before school starts-realize too late how much work this assignment really is-they PANIC, and then they fail. Don't let this happen to you! (Start August 1)

To prepare for this journey, I need you to begin reading the AP World History text. We have approximately 28 weeks during the school year to cover 36 chapters of the text. Covering some of the text over the summer allows us to focus on weightier issues during the year. The goal of this class is to prepare you to pass the A.P. Exam, and thereby earn college credit. Remember, this is supposed to be a challenging course; you are preparing to take a class that is usually done in the first or second year of college. Your assignment will be due on the day that you enter A.P. World History.

Contact Information:

If you encounter any questions or concerns on your journey to completing this assignment please contact me at: EPETITE@DCSD.K12.NV.US

I usually check my school e-mail twice a week during the summer – please be patient.

TEXTBOOK/READINGS

- Stearns, Peter N., et al. *World Civilizations: The Global Experience – AP Edition*, 4th edition. New York: Addison-Wesley Educational Publishers Inc., 2006.
- Armstrong, Monty, et al. *Cracking the AP World History Exam*- look for latest Edition. The Princeton Review. New York: Random House.

PROCESS

- You will receive copies of the first three chapters of the textbook from Mr. Petite, or your school counselor.
- You will be issued a textbook on the first day of class, **OR** you may buy the textbook to **highlight** the text, but you are NOT required to do so. Be sure to purchase the Advanced Placement 4th Edition: DBQ edition.

Note: you could also buy a more recent edition-the content, organization, and chapter headings are the same, but the page numbers will be a bit different.

Note: you may highlight in the textbook I give to you on the first day of class, and then purchase the textbook at the end of the school year, or return the textbook and pay a small fine.

- Read, and then outline, **Chapters 1 & 2** (pages 2-49) by the start of the fall semester. I have included a sample of the AP World History chapter outline method in your packet. Please utilize the following process to ensure the best comprehension of the material (i.e. the best chance at passing the tests):

Step #1: Read the chapter-section by section, highlighting the key material *after* you read each section

Step #2: Then outline the chapter-your outline MUST be **handwritten in blue/black ink – please only write on one side of the paper.**

*DO NOT OUTLINE AS YOU READ! Yes, I know that you think that it is faster, but since you have probably never studied world history, how will you know what information is truly important until after you have read the entire section? Think about it. Now, think about it again. Finally, use the method I recommend!

- Read through the questions for Chapter 3, and then read all of **Chapter 3** (pages 51-67). Finally, answer the questions – you will have to re-read many pages in order to find all of the answers – several of the questions will require you to read non-consecutive pages to answer, so close reading is the key to success.
- Complete the **4 Mapping Activities**: create 4 maps, or copy them online, in order to complete the following activities.

For free blank maps try - <http://www.eduplace.com/ss/maps/>

1. On Map 1: label Mesopotamia & the Tigris and Euphrates Rivers & the city of Babylon; Egypt & the Nile; Nubia, Mohenjo-Daro, Harappa & the Indus River; the Shang Dynasty & the Yellow River (Huang He); the Olmecs in Mesoamerica, and the Chavin in Andean South America.
 2. On Map 2: label Phoenicia and its colonies (Carthage), Sparta & Athens, the Persian Empire & Persepolis, the Qin Dynasty, the Mauryan Empire, Teotihuacan, the Moche in Andean South America, and Chaco Canyon and Cahokia in North America.
 3. On Map 3: shade in the Macedonian Empire of Alexander the Great, and label the city of Alexandria in Egypt.
 4. On Map 4: shade in each of the following empires at their height: Roman Empire (cities of Rome & Jerusalem), Han Dynasty (city of Chang'an), Gupta Empire (city of Pataliputra), and the Mayan city states.
- ***Binder Set Up***: Buy a 2-3 inch binder and at 9 dividers. Label the sections: Period 1(to 600 BCE), Period 2 (600 BCE-600 CE), Period 3 (600 CE-1450 CE), Period 4 (1450 CE-1750 CE), Period 5 (1750 CE-1900 CE), Period 6 (1900 CE-Present), DBQ Essay, Long Essay, & Short Answer Questions.

Hint: Think about ordering a copy of *Cracking the AP World History Exam*. We won't use it in class until the spring semester; however, many students find it helpful as a study aid for unit tests in class.

****Reminder: All summer assignments are due on the first day of class-that's when the fun begins***

