

Douglas County High School

Douglas County School District

1670 Highway 88
Minden, NV 89423
Ph: 775-782-5136, Fax: 775-782-7039

Marty Swisher, Principal
Grade Levels: 10-12
Website: www.dcsd.k12.nv.us/dhs



2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Douglas High School students will have opportunities to achieve their potential and graduate as competent, life-long learners who will continue to grow as productive citizens.

Principal's Highlights

Douglas High students continue to demonstrate outstanding performance in their academic, co curricular, and extracurricular pursuits. Below are accomplishments from the 2013-2014 school year:

- Our fine arts students earned over 80 scholastic key awards this year and one Visions finalist.
- Our Army JROTC program continues as an Honor Unit with Distinction, the highest ranking the JROTC programs can receive.
- In spring of 2013, our girls' swimming and diving team was league and regional champions, finishing 4th in the state.
- In fall of 2013, our girls' cross country team was regional champions. The girls finished 3rd and the boys 4th in state.
- Our boys' basketball team was the academic state champions for a third straight year.
- In 2013, 263 students participated in AP course work and took 425 examinations with 80% receiving a score of 3 or better.
- We have two National Merit Scholar finalists.
- Douglas High received a four-star rating from the Nevada Department of Education.

Goals and Objectives

Goal 1

Ensure that all students grow academically in language arts, mathematics, and science.

Objective(s):

1A. All subpopulations will meet or exceed the passing rate in mathematics, reading, and science.

1B. Plan for and implement curricula and instructional strategies that prepare students to meet or exceed the Common Core State Standards.

Goal 2

Increase the number of students graduating with a regular or advanced diploma.

Objective(s):

2A. Decrease the percentage of credit deficiency to no more than 10% for all cohorts/classes, based upon the Nevada Department of Education annual Report Card Report.

2B. Increase the graduate rate percentage to 90% or higher and the advanced diploma percentage to 30% or higher.

Goal 3

Incorporate higher levels of rigor, as appropriate, into assignments, projects and assessments by applying Depth of Knowledge to the work students do.

Objective(s):

Teachers will incorporate Depth of Knowledge (DOK) and identify DOK levels for student assignments, projects and assessments and will raise the level of rigor based upon the Depth of Knowledge indicators (DOK 1-DOK 4), as appropriate.

School Communication Efforts

Douglas High School uses the following methods of providing information to and for receiving input from parents and students: access to our district and our school websites, daily announcements e-mailed to parents, a monthly newsletter available on-line or mailed/e-mailed home, academic progress reports mailed home, monthly meetings of and communications from our Parent/Teacher/Student Organization (PTSO), access to grades and attendance through Power School on-line, parent/teacher conferences, Back-to-School Night and Registration Information Night, parent and student surveys, and attendance and important event messages phoned home through our Auto-Dialer system. We also read, post, send out via e-mail, and display on a T.V. monitor our daily announcements.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Douglas	6,121	228	3.72%	98	1.60%	1,227	20.05%	30	0.49%	4,181	68.31%	13	0.21%	344	5.62%	3,229	52.75%	2,892	47.25%
Douglas County High School	1,258	56	4.45%	24	1.91%	233	18.52%	-	-	876	69.63%	-	-	60	4.77%	638	50.72%	620	49.28%

Data as of: Count Day

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Douglas	6,121	831	13.58%	304	4.97%	2,081	34.00%	0	0.00%
Douglas County High School	1,258	152	12.08%	11	0.87%	332	26.39%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

*** indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Douglas	95.40%	94.60%	97.00%	95.80%	94.30%	95.30%	97.50%	95.40%	94.20%	96.50%	94.80%
Douglas County High School	96.20%	94.00%	97.10%	95.90%	-	96.30%	-	97.50%	95.20%	96.10%	95.30%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

*** indicates that the data was not available.

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	26.70%	156	1,900	
Douglas	15.80%	-	42	
Douglas County High School	13.00%	-	38	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Douglas	0	5	5	7	30	10
Douglas County High School	0	3	3	3	21	6

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Douglas	28	28	0	7	7	1
Douglas County High School	5	5	0	5	5	1

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	242	0.70%	4,737	14.00%	6,287	19.20%	6,631	21.10%
Douglas	-	-	21	3.50%	18	4.00%	17	4.10%
Douglas County High School	N/A	N/A	20	3.80%	-	-	13	3.80%

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	24	24	25	25
Douglas	13	16	16	16
Douglas County High School	23	23	23	23

2013-2014 School Accountability Report

Data as of: December 1st

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Dropout Rate: Class of 2013

	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	4.70%	5.30%	4.10%	6.00%	2.20%	5.40%	8.40%	3.60%	4.80%	4.30%
Douglas	1.50%	1.60%	1.30%	-	-	-	N/A	1.20%	N/A	N/A
Douglas County High School	1.20%	-	-	-	N/A	-	N/A	-	N/A	N/A

Data as of: Previous School Year

Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

Dropout Rates for 2003-2009 reports include grades 7 and 8. Reports after 2009 include grade 6.

'N/A' indicates that this population was not present.

CGR - Cohort Graduation Rates are reported for 2010-11 forward. Please see the 'Cohort Graduation Rates' report to access graduation data for the 2010-11 school year and subsequent school years.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2013)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,696	3,040	26.00%
Douglas	205	87	42.40%
Douglas County High School	194	82	42.30%

Data as of: End of school year

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Graduation Rate: Class of 2013

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	74.02%	67.27%	58.67%	82.03%	56.71%	64.39%	80.14%	74.77%	77.20%	70.65%
Douglas	87.77%	82.30%	-	-	-	73.08%	-	-	88.95%	84.96%
Douglas County High School	87.14%	82.03%	-	-	-	74.65%	-	-	88.38%	84.54%

'-' indicates data not presented for groups fewer than 10.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

'N/A' indicates that this population was not present.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

*** indicates that the data was not available.

High School Completion Indicators: Class of 2013

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,234	4.80%	70	0.30%	6,957	27.20%	1,264	4.90%	16,056	62.80%
Douglas	15	3.40%	22	5.00%	112	25.50%	19	4.30%	272	61.80%
Douglas County High School	14	3.60%	16	4.10%	106	27.50%	11	2.80%	239	61.90%

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	67%	14%	2%	20%	75%	3%	1%	22%	54%	24%	6%	17%	70%	8%
Douglas	4%	7%	71%	18%	0%	11%	86%	3%	0%	14%	55%	30%	2%	10%	79%	10%
Douglas County High School	3%	7%	70%	20%	0%	10%	87%	3%	0%	12%	55%	33%	1%	8%	80%	10%

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$9689 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Douglas	\$5,626.00	58.10%	\$1,066.00	11.00%	\$2,299.00	23.70%	\$697.00	7.20%	\$9,689.00	100.00%
Douglas County High School	\$4,663.00	57.30%	\$1,200.00	14.80%	\$1,587.00	19.50%	\$682.00	8.40%	\$8,132.00	100.00%

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas County High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 ** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Douglas	93.90%	N/A	N/A	N/A
Douglas County High School	93.60%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 ** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 4 Star Rating

Douglas HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	23	30
Reduction in Achievement Gaps	9	10
Graduation Measures	21	30
College and Career Readiness	10	16
Other Indicators	10	14
Total Index Score	[Points Earned(73)/Points Eligible(100)] X 100 = 73.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.